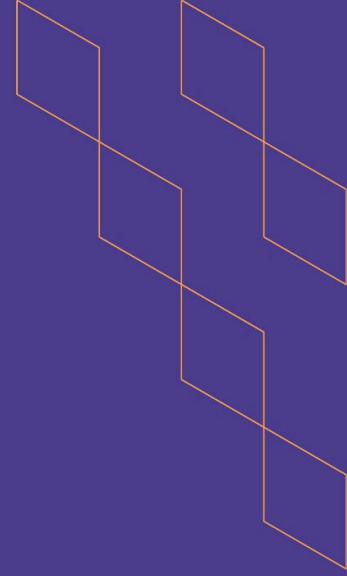




Required Documents for Review Visit

— (Institutional Accreditation)





بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ





Required Documents for Review Visit (Institutional Accreditation)

I. Institutional self-study Report:

N	Documents	Notes
1	Institutional self-study Report	The SSRI evidence are sorting by the standards, making sure that all the attachments are code/label and consistent with the report.
2	SSRI evidence	

II. Attachments:

Essential Documents

The following Essential documents needs to be attached with the self-study report. SSRI should be related to the standards.

N	Documents	Notes
1	Strategic plan	
1.1	Strategic plan of the institution and its progress reports, and analysis of its performance indicators (Including scientific research activities and community partnership)	<p>Including reports for the last two years, and an analysis of the performance indicators results.</p> <ul style="list-style-type: none"> • In case there is an updated plan that has been implemented for a year, the report for that year should be submitted to the updated plan in addition to the final report of the previous plan should be attached. • In case there is an updated plan and has not been implemented yet, the last two reports of the previous plan should be submitted.
2	organizational manual, policies, and procedures for the institution	
2.1	Policies and procedures	The organizational structure includes tasks, authorities, and job descriptions
2.2	Organizational structure	
3	Institutional quality assurance system and its performance reports	
3.1	institutional Quality System Manual	<ul style="list-style-type: none"> • The identification guides (handbooks) provided to students, teaching staff, and employees, each, including: <ul style="list-style-type: none"> ○ Identification of the institution and its programs ○ Admission and Registration ○ Study regulations and tests
3.2	Handbooks	
3.3	Key Performance Indicators and Benchmarking	



N	Documents	Notes
3.4	Follow-up reports of the institution's quality system implementation.	<ul style="list-style-type: none"> ○ Orientation and guidance services ○ Rights and duties ○ Recruitment and promotions Complaints and grievances
3.5	Report the results of opinion survey for stakeholders	<ul style="list-style-type: none"> ● The KPIs and Benchmark Reports (KPIs specified by NCAAA) for the last three years. ● Stakeholders Surveys Report (students, graduates, employers, faculty, employees) for the last two years.
4 Teaching and Learning Quality System:		
4.1	Policies and procedures guide for approving and amending academic programs and courses. (Including a matrix of authorities at all levels)	<ul style="list-style-type: none"> ● In case there is an update for any academic program during the previous four/five years (according to the program Period), must attach both copies of the old and updated plan of the program. ● Programs specification and their annual reports: <ul style="list-style-type: none"> ○ Program specifications for all programs ○ Annual reports for programs that graduated students (for the last two years)
4.2	Study plan for all programs	<ul style="list-style-type: none"> ● Course specifications for all programs and their reports (for the last two years) ... A sample of each program includes the following courses: <ul style="list-style-type: none"> ○ University requirement (one course) ○ College requirement (one course) ○ Program requirement (two courses, one from the first levels and the other from the final levels) ○ Field training course (if any)
4.3	programs specifications and their annual reports	<ul style="list-style-type: none"> ○ University requirement (one course) ○ College requirement (one course) ○ Program requirement (two courses, one from the first levels and the other from the final levels) ○ Field training course (if any)
4.4	Course specifications and its report	<p>In addition to a report for the last two years for the same courses that have been selected</p>
4.5	Learning outcomes assessment system	<ul style="list-style-type: none"> ● The learning outcomes assessments system includes: <ul style="list-style-type: none"> ○ A guide or plan for measuring learning outcomes. ○ graduate assessment report (for the last two years)
4.6	Institution electronic systems for collecting, analyzing, and saving data	<ul style="list-style-type: none"> ● learning assessment outcomes reports for academic programs (a representative sample of all majors, not less than 50% of the number of programs graduated in each specialty). ● Introductory guides / usage guides and follow-up reports for the following systems:





N	Documents	Notes
		<ul style="list-style-type: none">○ The electronic system for keeping and documenting student records○ The electronic system for collecting and analyzing data and information for all academic and administrative units. The electronic learning management system.

B. Optional attachments (if any)

N	Documents	Notes
1	The independent opinion	The independent opinion report and the institution's response to recommendations





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Education & Training Evaluation Commission